

# Opening Up the World

## Teacher notes

**Duration:** 90 minutes

**Meeting Point:** West Front

Hampton Court is full of silk tapestries, costly spices and other treasures Tudor monarchs acquired from all around the world. Find out about adventurous seafarers and merchants who risked their lives to bring exotic wares to England.

In this session, a costumed presenter will lead children through the palace to understand how the world changed in Tudor times politically. Children will look at copies of Tudor navigational maps to develop methods of enquiry and analysis to understand why the Tudors sought to explore, and why they chose the routes they did, in the context of trade, profit and geopolitics.

### Learning Objectives:

Children will:

- Use historical maps to understand how the knowledge and concept of the world changed in Tudor times.
- Develop methods of enquiry and analysis to understand why the Tudors sought to explore, and why they chose the routes they did.
- Hypothesise about what drove captains, sailors, investors and monarchs to want to explore the world.

### National Curriculum Links

**This session supports:**

History

- Exploring a theme in British history that extends chronological knowledge beyond 1066 (changes in an aspect of social history).

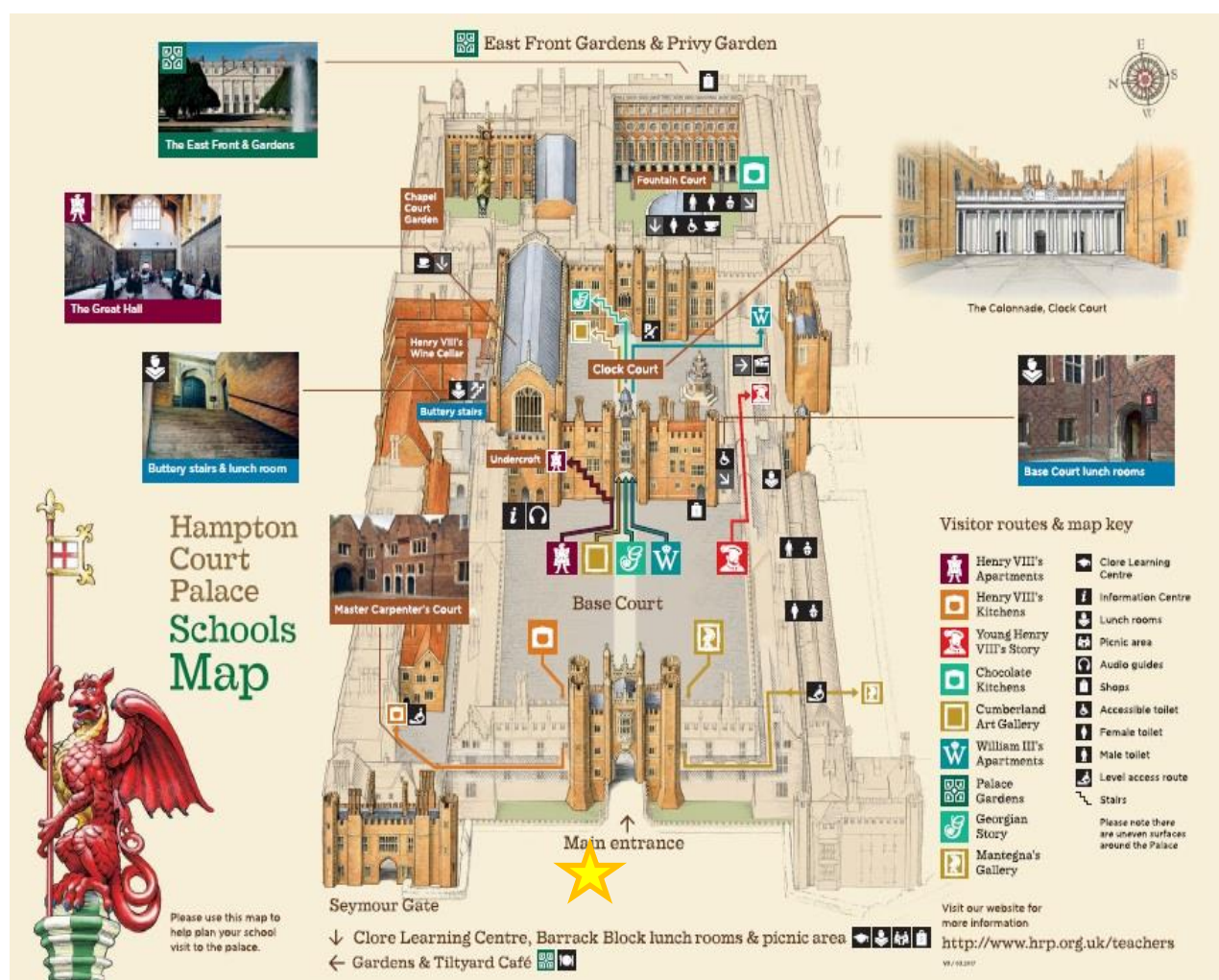
Geography

- Locational knowledge- locating the world's countries using maps.
- Human geography- describing and understanding trade links.



## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place partly outside and partly in one of our Learning Spaces.

Please meet your workshop presenter outside the Main Entrance (West Front), shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

