

# Henry VIII (KS4)

## Teacher notes

**Duration:** 90 minutes

**Meeting Point:** West Front

Doctrine, dynasty or dough? In this session students will explore the actions of King Henry VIII and his ministers as they reshaped the religious map and the repercussions of those decisions for the court and beyond.

Through the use of primary documentary and physical evidence, students will debate the causes and consequences of the break with Rome and its aftermath as seen through the lens of Hampton Court Palace.

### Learning Objectives:

Students will:

- Investigate the influence of key figures on Henry VIII during the English Reformation
- Explore the impact of ecclesiastical changes on the individuals in Henry's court
- Debate the extent to which the decisions benefitted Henry, his reign and his legacy

### Exam board links

This session has been designed to complement the study of Henry VIII's reign, and particularly the following exam boards:

#### Edexcel

- **Paper 2:** Period study and British depth study B3: Henry VIII and his ministers 1509-40

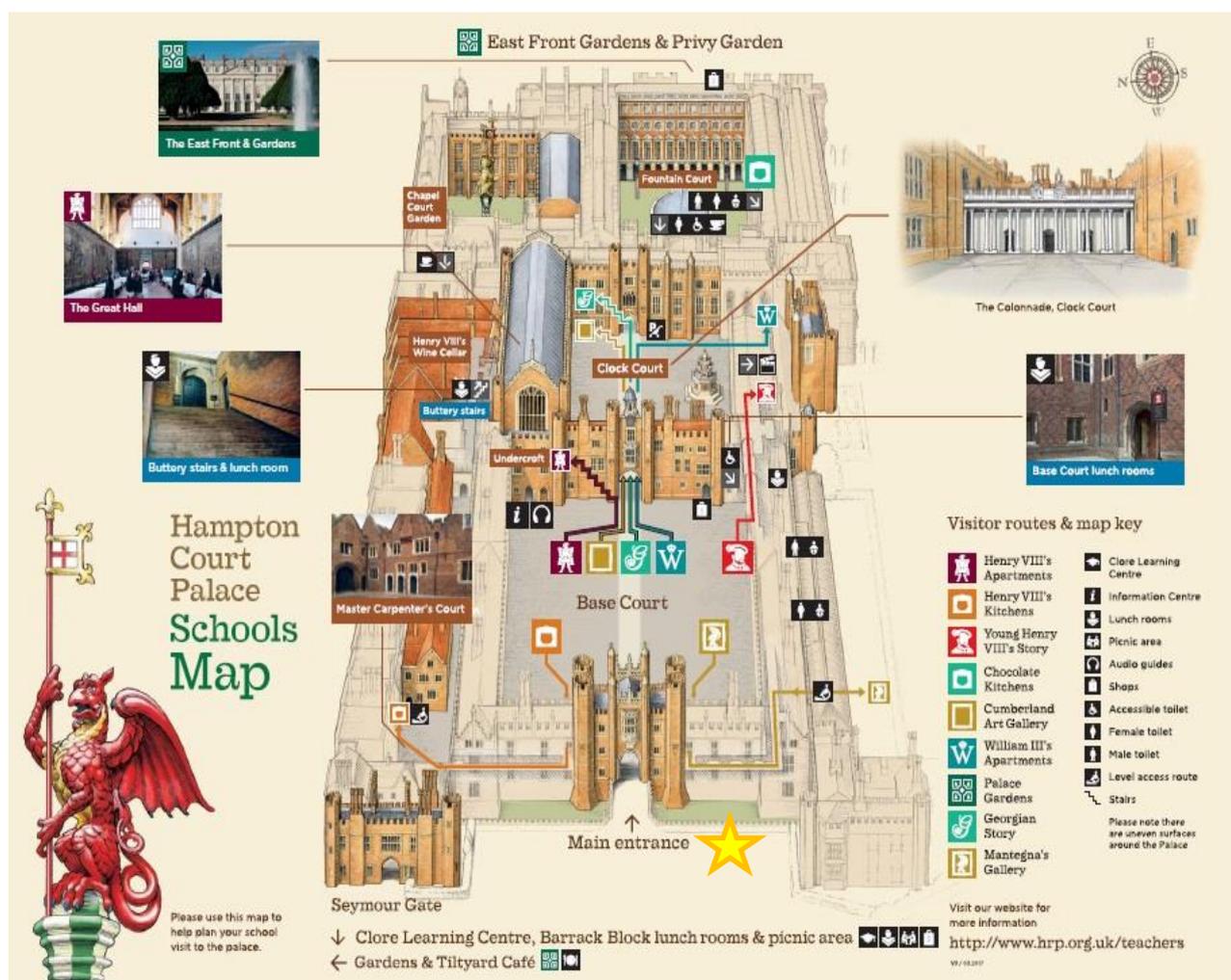
#### OCR A

- **Component group 1:** British Depth study: The English Reformation c. 1520-c.1550



## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter outside the West Front, before the main entrance, shown as a star on the map above. This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

