

# Discovering the Tudors KS2

# **Teacher notes**

Duration: 60 minutes

Meeting Point: Tower of London: Entrance to the Learning Centre

Explore what life was like in the reign of King Henry VIII by examining replica objects and clothing from the period.

Led by a costumed presenter, children will investigate the lives of rich and poor Tudors and consider how different types of evidence paint a picture of life in the past.

# Learning objectives

#### Children will:

- Find out about the types of clothing worn by people in the Tudor period
- Discover more about Tudor objects and what these tell us about life at the time
- Understand that more than one piece of evidence is needed to build a full picture of the past
- Use their knowledge to draw comparisons between their own lives and the lives of people in the Tudor period

### National Curriculum links

This session supports:

## History

- Understanding of how our knowledge of the past is constructed from a range of sources
- Identifying similarities and differences between ways of life in different periods
- Developing skills of historical interpretation and enquiry

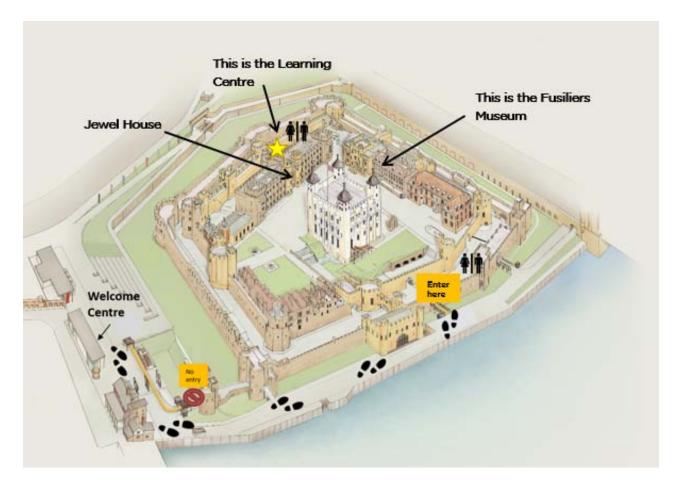
#### During your session

Please note that the 1:10 staff-to-child ratio which we ask for throughout your visit still applies during your session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reasons, our sessions are for a maximum of 35 pupils.





Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying "No entry except for booked school parties".
- Pass through this chain; the entrance to the Leaning Centre will be on your left.

This is where your presenter will meet you at your allocated start time. We recommend being there a few minutes early.