How to become a queen: Educating Victoria

Teacher notes

Duration: 60 minutes
Meeting Point: Clore Learning Centre Entrance

How did Victoria - fifth in line to the throne at birth - come to be queen? Who was this little girl? How was she educated for the role?

Children will explore Queen Victoria’s life in the palace in which she grew up. They will study evidence from journals, paintings and objects to consider how she was trained for the position. They will use this evidence to reflect on how well prepared the royal court and society at large were for the first female monarch to rule in her own right in over a century.

Learning objectives
Children will:

- Gain an insight into the life of Queen Victoria at Kensington Palace.
- Make personal connections with Victoria and emotionally engage with her story.
- Develop an empathetic approach to character development.

National Curriculum Links
This session supports:

- History: Exploring the lives of significant individuals in the past (Queen Victoria).
- History: Understanding historical concepts such as continuity and change, and similarity and difference.

During your session:
Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with
the group as they will be encouraged to join in with the session activities. For health & safety reasons, our sessions are for a maximum of 35 pupils.

The session your group has booked with us takes place on the visitor route in Kensington Palace.

Please meet your session presenter in the Clore Learning Centre Entrance. This is marked on the map below with a star. We recommend being there a few minutes early.