



HISTORIC ROYAL PALACES

# How to become a queen: Educating Victoria

## Teacher notes

**Duration:** 60 minutes

**Meeting Point:** White Court

How did Victoria – fifth in line to the throne at birth - come to be queen? Who was this little girl? How was she educated for the role?

Children will explore Queen Victoria's life in the palace in which she grew up. They will study evidence from journals, paintings and objects to consider how she was trained for the position. They will use this evidence to reflect on how well prepared the royal court and society at large were for the first female monarch to rule in her own right in over a century.

### Learning objectives

Children will:

- Gain an understanding of Queen Victoria's childhood in Kensington Palace
- Examine objects and documents to assess Victoria's childhood and compare to childhoods today.
- Think critically, evaluate evidence and ask questions in order to understand the past.

### National Curriculum links

This session supports:

#### History

- To construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understanding how our knowledge of the past is constructed from a range of sources.

#### English

- Participate in discussions, presentations, performances, role play/improvisations and debates.



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### During your session:

This session includes small group work and will require adult support/ guidance. Please note that the 1:5 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For health & safety reasons, our sessions are for a maximum of 35 children.

The session your group has booked with us takes place on the visitor route and in a learning space in Kensington Palace.

Please meet your session presenter in White Court (star on map below). We recommend that you arrive 15 minutes before the start of your session.

